DOCUMENT RESUME

ED 481 314 JC 030 506

TITLE	Institutional Accountability Plan and Progress Report. 2000 Update, Year 7, 1999-2000.
INSTITUTION	Pensacola Junior Coll., FL. Office of Institutional Research and Effectiveness.
REPORT NO	PJC-R-01-1150
PUB DATE	2001-05-00
NOTE	14p.; "A Technical Paper Submitted to the S.B.C.C. in Compliance with 'Florida Statutes' 240.324." For the 1997-1998 Report, see JC 030 504.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	EDRS Price MF01/PC01 Plus Postage.
DESCRIPTORS	Accountability; *Community Colleges; Educational Assessment; Educational Quality; Educational Research; Efficiency; Excellence in Education; Instructional Effectiveness; Two Year Colleges
IDENTIFIERS	*Pensacola Junior College FL

ABSTRACT

This document addresses the accountability of Pensacola Junior College in 1999-2000 academic years. The measures of success used in the document are the following: (1) enrollments, retention and success rates for AA and retention and success rates for AS; (2) transfer performance; (3) licensure rates and placement rates of program completers; (4) college preparatory success rates for all, college preparatory retention and success rates for AA, and college preparatory retention and success rates for AS; and (5) CLAST test performance. Based on the data collected from the 1999-2000 academic years, the document assess whether the PJC was successful in each of the preceding areas. Eleven goals were not met. They are: (1) White, non-Hispanic high school going rate; (2) Black, non-Hispanic high school going rate; (3) Hispanic high school going rate; (4) total high school going rate; (5) AA retention, part-time (6) AA retention, all; (7) total state licensure pass rates; (8) college preparatory success rates; (9) college prep AA retention, full time; (10) college prep AA retention, part time; and (11) college prep AA retention, all. All other goals set forth by PJC were either met or exceeded. (Contains 10 tables.) (MZ)

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ED 481 314

INSTITUTIONAL ACCOUNTABILITY PLAN AND PROGRESS REPORT 2000

(A Technical Paper Submitted to the S.B.C.C. in Compliance with *Florida Statutes* 240.324.)

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1

2000 Update Year 7 1999-2000

Pensacola Junior College
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Pensacola, Florida 32504

May 2001

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Report Forms "A":

State Approved Accountability Measures Plan

Year 7, 1999-2001

Baseline Data, Five-Year Goals, and Activities/Strategies (a)

Measure 1, Part 1:	Enrollments
Measure 1, Part 2:	Retention and Success Rates for *AA*
Measure 1, Part 2:	Retention and Success Rates for *AS*
Measure 2:	Transfer Performance
Measure 3, Part 1:	Licensure Rates
Measure 3, Part 2:	Placement Rates of Program Completers
Measure 4, Part 1:	College Preparatory Success Rates for All
Measure 4, Part 2:	College Preparatory Retention and Success Rates for *AA*
Measure 4, Part 2:	College Preparatory Retention and Success Rates for *AS*
Measure 5:	CLAST Test Performance

(a) Source: Division of Community Colleges.

(b)

Note: Report forms "A" are the standard format (as modified by PJC) to be used system-wide. Report forms "B" are special college specific forms (which PJC has elected not to use).

Note: Measure 1, Part 2, and Measure 4, Part 2, reports for PSAV Certificates are not reported because the counts are too small to be meaningful.

2000

ACCOUNTABILITY OUTCOME MEASURE 1 PART 1
PRIOR YEAR HIGH SCHOOL GRADUATES ENROLLED THE FOLLOWING YEAR
ENROLLMENT REPORT

Definition: This report uses 1997-98 Florida public high school information from DPS and 1998-99 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year public high school graduates from the community college service area.

COLLEGE: Pensacola Junior College

ETHNICITY	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian Pacific/Islander		American Indian or Alaskan Native		Other (Unknown)		Total
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	
Number of High School Graduates (HSG)	2,259	73.06%	646	20.89%	53	1.71%	114	3.69%	18	0.58%	2	0.06	3,092
Number of HSG Enrolled in College at PJC	711	76.21%	144	15.43%	15	1.61%	52	5.57%	11	1.18%	0	0.00%	933
Percent of HSG Enrolled in College at PJC	31.47%		22.29%		28.30%		45.61%		61.11%		0.00%		30.17%
FIVE YEAR GOAL													
Percent of HSG Enrolled in College at PJC	35%		27.50%		45%		40%		50%		0%		34%

Activities/Strategies: Implement the recruiting plan; continue to refine the mentoring program; implement the tech prep project; expand adjunct support program to dual enrollment faculty.

Source: This report uses 1997-98 Florida public high school information from DPS and 1998-99 community college enrollment figures from the Student Data Base. Student Data Base enrollment is limited to prior year public high school graduates from the community college service area.

4

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2000

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN ARTS* STUDENTS

Definition: Status after four years of Fall 1996 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 2000)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	308	183	59.42%	13	4.22%	0	0.00%	109	35.39%	196	63.64%	305	99.03%
Black	37	16	43.24%	4	10.81%	0	0.00%	15	40.54%	20	54.05%	35	94.59%
Hispanic	5	1	20.00%	1	20.00%	0	0.00%	3	60.00%	2	40.00%	5	100.00%
American Indian	6	0	0.00%	1	16.67%	0	0.00%	5	83.33%	1	16.67%	6	100.00%
Asian	19	13	68.42%	3	15.79%	0	0.00%	3	15.79%	16	84.21%	19	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	375	213	56.80%	22	5.87%	0	0.00%	135	36.00%	235	62.67%	370	98.67%
FIVE-YEAR GOAL											60%		90%
PART-TIME: White	69	29	42.03%	6	8.70%	0	0.00%	34	49.28%	35	50.72%	69	100.00%
Black	5	2	40.00%	0	0.00%	0	0.00%	3	60.00%	2	40.00%	5	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	2	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	2	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	77	32	41.56%	6	7.79%	0	0.00%	39	50.65%	38	49.35%	77	100.00%
FIVE-YEAR GOAL											70%		90%
TOTAL	452	245	54.20%	28	6.19%	0	0.00%	174	38.50%	273	60.40%	447	98.89%
FIVE-YEAR GOAL											65%		90%

Activities/Strategies: Review the prerequisites of college credit courses; implement a retention plan, with student tracking; continue to refine the mentoring program.

Source: Cohort population includes FTIC students from Fall 1996 who took an entry-level test and achieved 18 credit hours by Summer 1999-00 and and were seeking an A.A. degree, as reported on the student data base.

2000

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN SCIENCE* **STUDENTS**

Definition: Status after four years of Fall 1996 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 2000)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled In Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	39	17	43.59%	10	25.64%	0	0.00%	12	30.77%	27	69.23%	39	100.00%
Black	11	6	54.55%	2	18.18%	0	0.00%	2	18.18%	8	72.73%	10	90.91%
Hispanic	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
American Indian	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	53	25	47.17%	13	24.53%	0	0.00%	14	26.42%	38	71.70%	52	98.11%
FIVE-YEAR GOAL											60%		90%
PART-TIME: White	21	10	47.62%	5	23.81%	0	0.00%	6	28.57%	15	71.43%	21	100.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	2	100.00%	2	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	23	10	43.48%	7	30.43%	0	0.00%	6	26.09%	17	73.91%	23	100.00%
FIVE-YEAR GOAL											60%		90%
TOTAL	76	35	46.05%	20	26.32%	0	0.00%	20	26.32%	55	72.37%	75	98.68%
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Implement the retention plan, including student tracking; implement the tech prep program; continue assistance to special population students; review the curriculum requirements for each program.

Source: Cohort population includes FTIC students from Fall 1996 who took an entry-level test, achieved 18 credit hours by Winter/Spring 1999-00 and were seeking an A.S. degree, as reported on this student data base.

2000
ACCOUNTABILITY OUTCOME MEASURE 2
ASSOCIATE IN ARTS DEGREE TRANSFER PERFORMANCE REPORT
BY ETHNICITY

Definition: Upper Division grade point average performance for 1997-98 Associate in Arts graduates who enrolled in the State University System in the following year.

COLLEGE: **Pensacola Junior College**

ETHNICITY:	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian Pacific/Islander	American Indian or Alaskan Native	Other (Unknown)	Total
Number of Graduates in SUS	247	16	7	15	6	0	291
Mean GPA	2.84	2.38	2.64	2.83	3.29	0.00	2.82
Percent with GPA's at or above 2.5	71.66%	43.75%	42.86%	80.00%	100.00%	0.00%	70.45%
FIVE-YEAR GOAL: (PERCENT WITH GPA's AT OR ABOVE 2.5)							70%

Activities/Strategies: Implement CLAST improvement plan with a focus on minorities; continue to refine mentoring program.

Source: 1997-98 Student Data Base and 1998-99 summer, fall and winter SUS Student Data Course Files; includes native A.A. graduates from the reporting period who enrolled in the SUS in the following year; students in the >3.0 GPA category are included in the >2.5 category.

2000

ACCOUNTABILITY OUTCOME MEASURE 3 PART 1
STATE LICENSURE PASSING RATE REPORT

Definition: Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for the exam during 1998-99 and includes both graduates and non-graduates, first-time test takers and repeaters.

COLLEGE: **Pensacola Junior College**

TITLE	Number of Test Takers	Percent Passing	Five-Year Goal Percent Passing
Dental Hygiene	13	65.0%	92%
Emergency Medical Technician	31	100.0%	95%
Radiography	10	100.0%	N/A**
Paramedic	7	50.0%	90%*
Practical Nursing	51	98.0%	95%
Physical Therapist Assisting	N/A	N/A	98%
Respiratory (Therapy) Care	11	100.0%	92%
Nursing (Associate Degree) R.N.	126	75.4%	93%
TOTAL	217	82.5%	92%

Activities/Strategies: Review efforts to ensure curriculum includes required competencies; offer test-taking workshops to students.

*Added by action of the PJC Board of Trustees, January 16, 1996.
** None yet set.

Source: 1998-99 testing results provided in aggregate form by licensing agencies.
Note: Licensure data for cosmetology is unavailable. Licensure data for some non-nursing programs may be incomplete.

2000

ACCOUNTABILITY OUTCOME MEASURE 3 PART 2
PLACEMENT RATES OF ASSOCIATE IN SCIENCE AND CERTIFICATES PROGRAM COMPLETERS

Definition: Number and percentage of 1997-98 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Ornamental Horticulture Technology	1	1	100.00%	70%
Landscape Technology	0	0	0.00%	70%
Zoo Animal Technology	6	5	83.33%	70%
Forest Management Technology	5	5	100.00%	70%
Hospitality Services	2	0	0.00%	70%
Hospitality Management	11	10	90.91%	70%
Massage Therapy	0	0	0.00%	70%
Dental Assisting	18	14	77.78%	70%
Dental Hygiene	18	17	94.44%	95%
Dental Lab. Technology/Management**	0	0	0.00%	N/A
Emergency Medical Technology	43	33	76.74%	80%
Paramedic	5	5	100.00%	75%(a)
Emergency Medical Services-AS degree	2	2	100.00%	70%(b)
Radiography	16	16	100.00%	90%
Phlebotomy***	25	20	80.00%	70%(c)
Medical Assisting	18	12	66.67%	70%
Healthy Information Management (Medical Record Technology)	10	7	70.00%	80%
Pharmacy Technician	2	2	100.00%	N/A
Health Unit Coordinator	20	16	80.00%	70%
Nursing Assistant	0	0	0.00%	90%
Practical Nursing	34	34	100.00%	95%
Patient Care Assistant	12	8	66.67%	90%
Physical Therapist Assistant	20	20	100.00%	95%(a)
Respiratory (Therapy) Care	10	10	100.00%	90%
Health Services Management	7	7	100.00%	70%(b)
Nursing (Associate Degree) R.N.	140	136	97.14%	70%
Child Development and Education	2	2	100.00%	70%
Child Development, Early Intervention***	2	2	100.00%	70%(c)
Dietetic Technology	6	5	83.33%	70%
Business Administration & Management	28	28	100.00%	70%
Accounting Technology	9	8	88.89%	80%
Computer Programming & Application	9	9	100.00%	70%
Office Supervision	3	2	66.67%	N/A
Court Reporting Technology	3	2	66.67%	70%
Office Systems Technology	14	14	100.00%	70%
Office Systems Specialist	3	2	66.67%	70%(a)
Medical Secretarial Technology	11	10	90.91%	70%
Records Management**	1	0	0.00%	N/A
Industrial Management Technology	6	6	100.00%	70%
Barbering	0	0	0.00%	N/A
Cosmetology	12	12	100.00%	70%
Cosmetology Specialist, Nails	6	3	50.00%	70%(b)
Cosmetology Specialist, Facials	6	3	50.00%	70%
Drafting & Design Technology	5	5	100.00%	70%
Electronics Engineering Technology	11	11	100.00%	80%
Manufacturing Technology	3	2	66.67%	70%(a)
Automotive Service Management Technology	1	1	100.00%	70%
Building Construction Technology	3	3	100.00%	70%(b)
Culinary Management***	7	6	85.71%	70%(c)
Chemical Technology	0	0	0.00%	N/A
Computer Electronics Technology	0	0	0.00%	N/A
Machining**	0	0	0.00%	70%
Applied Welding**	1	1	100.00%	70%
Graphic Design Technology	11	11	100.00%	70%(b)
Instructional Services Technology	7	5	71.43%	70%(b)
Civil Engineering Technology	5	4	80.00%	70%(b)
Environmental Science Technology	17	17	100.00%	85%
Legal Assistant	21	16	76.19%	70%
Criminal Justice Technology	12	10	83.33%	70%
Fire Science Technology	3	3	100.00%	70%
Fire Fighting	14	8	57.14%	70%(b)
TOTAL	667	591	88.61%	75%

Activities/Strategies: Implement the retention plan, including student tracking; increase departmental involvement in placement; implement the Tech Prep program.

*Data are on number of completers found, not all who completed the program.
** This program is no longer active at PJC.
***No goal yet set. [Otherwise assumed to be 70%.]
(a) Goal set by action of the PJC Board of Trustees, January 1997.
(b) Goal set by action of the PJC Board of Trustees, April 21, 1998.
(c) Goal set by action of the PJC Board of Trustees, August 17, 1999.
Note: Placement rates in this report are official.
Source: 1997-98 vocational program completers and leavers from the student data base were matched by college, program, CIP, and student ID to the 1996-97 FETPIP follow-up file. Leavers are defined as students who were enrolled in 1996-97, but did not complete the program in which they were enrolled during 1996-97, nor return to the institution in 1998-99. The number in the pool is defined as the number of records with usable match data. It excludes records with exceptionalities without positive outcome data, non-resident aliens, indeterminate and unusable data, and those reported as incarcerated. Number placed is defined as the number of records deemed training-related by virtue of related work, continuing education or found in the military.

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 1
COLLEGE PREPARATORY SUCCESS RATE REPORT

Definition: Outcomes for Fall 1997 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level of College Preparatory course work, and received a passing grade in the highest level College Preparatory courses over a two-year period. (Tracked through Summer 1999-2000.)

COLLEGE: PENSACOLA JUNIOR COLLEGE

FTIC Degree Seeking Students Taking an ELT	Failed Any Entry-Level Test		Number Failing Entry-Level Test			College Preparatory Reading			College Preparatory Writing			College Preparatory Math		
	Number	Percent	Reading	Writing	Math	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level
1,397	870	62.26%	467	387	797	365	229	62.74%	323	244	75.54%	685	366	53.43%
FIVE-YEAR GOAL								**60%**			**75%**			**55%**

Activities/Strategies: Review the organization and delivery of college prep courses, making changes as needed.
See also: R-00-1107 (10-2000).
Note: Only grades of A, B, C, P, & S are considered passing. This report uses Student Data Base data from Fall 1997-98 through Summer 1999-00.

Source: Same.

2000

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT

FOR *ASSOCIATE IN ARTS* **STUDENTS**

Definition: Status after four years of Fall 1996 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 2000.)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled In Good Standing (GPA ≥ 2.0)		Enrolled Not In Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	50	23	46.00%	4	8.00%	0	0.00%	21	42.00%	27	54.00%	48	96.00%
Black	18	4	22.22%	4	22.22%	0	0.00%	8	44.44%	8	44.44%	16	88.89%
Hispanic	4	1	25.00%	1	25.00%	0	0.00%	2	50.00%	2	50.00%	4	100.00%
American Indian	2	0	0.00%	1	50.00%	0	0.00%	1	50.00%	1	50.00%	2	100.00%
Asian	10	5	50.00%	2	20.00%	0	0.00%	3	30.00%	7	70.00%	10	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	84	33	39.29%	17	14.29%	0	0.00%	35	41.67%	45	53.57%	80	95.24%
FIVE-YEAR GOAL											60%		90%
PART-TIME: White	26	10	38.46%	4	15.38%	0	0.00%	12	46.15%	14	53.85%	26	100.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Asian	1	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	28	11	39.29%	4	14.29%	0	0.00%	13	46.43%	15	53.57%	28	100.00%
FIVE-YEAR GOAL											60%		90%
TOTAL	112	44	39.29%	16	14.29%	0	0.00%	48	42.86%	60	53.57%	108	96.43%
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of college prep courses; implement the tech prep program.

Source: Cohort population is derived as for A.A. from Part 1 of Measure 4.

2000

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT

FOR *ASSOCIATE IN SCIENCE* STUDENTS

Definition: Status after four years of Fall 1996 first-time-in-college Associate in Science degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 2000.)

COLLEGE: Pensacola Junior College

	Number	Graduated		Enrolled In Good Standing (GPA ≥ 2.0)		Enrolled Not In Good Standing (GPA < = 2.0)		Left In Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
FULL-TIME: White	16	8	50.00%	3	18.75%	0	0.00%	5	31.25%	11	68.75%	16	100.00%
Black	7	5	71.43%	2	28.57%	0	0.00%	0	0.00%	7	100.00%	7	100.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	23	13	56.52%	5	21.74%	0	0.00%	5	21.74%	18	78.26%	23	100.00%
FIVE-YEAR GOAL										60%		90%	
PART-TIME: White	9	4	44.44%	3	33.33%	0	0.00%	2	22.22%	7	77.78%	9	100.00%
Black	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	1	100.00%
Other (Unknown)	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	10	4	40.00%	9	27.27%	0	0.00%	7	21.21%	26	78.79%	33	100.00%
FIVE-YEAR GOAL													
TOTAL	33	17	51.52%	9	27.27%	0	0.00%	7	21.21%	26	78.79%	33	100.00%
FIVE-YEAR GOAL										60%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of college prep courses.

Source: Cohort population is derived from Part 1 of Accountability Measure #4 (includes students who met all necessary College Preparatory requirements from Part 1, who achieved 18 credit hours by Winter/Spring 1999-2000 and were seeking an A.S. award, as reported on the student data base).

2000
ACCOUNTABILITY OUTCOME MEASURE 5
CLAST PERFORMANCE REPORT

Definition: Cumulative CLAST results for students who completed 60 or more college-level credits during the 1998-99 report year.
COLLEGE: **Pensacola Junior College**

STUDENTS WHO HAVE *NOT* TAKEN COLLEGE PREPARATORY COURSES

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	40	97.50%	39	89.74%	40	92.80%	40	100.00%	35	82.86%
Black	4	75.00%	4	75.00%	4	75.00%	4	75.00%	4	50.00%
Hispanic	1	100.00%	1	100.00%	1	100.00%	1	100.00%	1	100.00%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	4	50.00%	4	50.00%	4	50.00%	4	50.00%	4	50.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	49	91.67%	48	85.42%	49	87.76%	49	93.88%	44	77.27%
Five-Year Goal										40%*

STUDENTS WHO *HAVE* TAKEN AT LEAST ONE COLLEGE PREPARATORY COURSE

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	34	91.18%	32	65.63%	34	85.29%	34	79.41%	31	51.61%
Black	9	88.89%	9	66.67%	9	77.78%	9	88.89%	9	55.56%
Hispanic	1	100.00%	0	0.00%	1	100.00%	1	100.00%	1	100.00%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	3	100.00%	2	100.00%	3	100.00%	2	100.00%	1	100.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	47	91.49%	43	67.44%	47	85.11%	46	82.61%	41	53.66%
Five-Year Goal										20%*

***ALL* STUDENTS (PREPARATORY AND NON-PREPARATORY COMBINED)**

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	74	94.59%	71	78.87%	74	89.19%	74	90.54%	66	68.18%
Black	13	84.62%	13	69.23%	13	76.92%	13	84.62%	13	53.85%
Hispanic	2	100.00%	1	100.00%	2	100.00%	2	100.00%	1	100.00%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	7	71.43%	6	66.67%	7	71.43%	6	66.67%	5	60.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	96	91.67%	91	76.92%	96	86.46%	95	88.42%	85	65.88%
Five-Year Goal										30%

Activities/Strategies: Implement the CLAST improvement plan; review the organization and delivery of college prep courses; implement the retention plan; implement computerized CLAST testing on campus.

Source: 1998-99 Student Data Base and historical CLAST file includes native students with 60 or more hours at that institution who took the CLAST prior to September 1998; college preparatory status was determined from the Student Data Base.

*Note: All of these goals were adjusted in 1997 by action of the PJC Board of Trustees, April 21, 1998; when the wholesale CLAST exemption rules took effect.
Note: These are test takers only; exempted students are excluded.

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Summary

GOALS NOT MET IN 2000*

	PJC Goal Percentage:	PJC Percentage:
Measure 1, Part 1: White, Non-Hispanic HS Going Rate	35.00%	31.47%
Measure 1, Part 1: Black, Non-Hispanic HS Going Rate	27.50%	22.29%
Measure 1, Part 1: Hispanic HS Going Rate	45.00%	28.30%
Measure 1, Part 1: Total HS Going Rate	34.00%	30.17%
Measure 1, Part 2: AA Retention, Part-Time	70.00%	49.35%
Measure 1, Part 2: AA Retention, All	65.00%	60.40%
Measure 3, Part 1: Total State Licensure Pass Rates	92.00%	82.50%
Measure 4, Part 1: College Preparatory Success Rate	55.00%	53.43%
Measure 4, Part 2: College Prep AA Retention, Full-Time	60.00%	53.57%
Measure 4, Part 2: College Prep AA Retention, Part-Time	60.00%	53.57%
Measure 4, Part 2: College Prep AA Retention, All	60.00%	53.57%

ALL OTHER GOALS ARE MET OR EXCEEDED FOR 1999-2000.

*In 1999 and 2000, eleven goals were not met.

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